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# Improving Science and Policy in Managing Land-Based Sources of Pollution

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## Abstract

Detailed scientific information about degraded systems and impacts of land-based sources of pollution [LBSP] including information about accelerating costs caused by degradation are readily available. Conveying and bringing this information to decision-makers and the public requires both efficient transmission of findings and institutional support for decision-making.

In 2010 the Global Environment Facility [GEF] developed a medium-sized project on 'Enhancing the use of science in International Waters projects to improve projects results' to examine the role of science and technical analysis in transboundary water projects. This article follows up an analysis of the LBSP working group. The emphasis was on examining the science-policy interface in over forty projects dealing with LBSP. The analytical framework combined descriptive [scientific component-incorporation into project design and implementation], evaluative [extent of use of analytical tools] and prescriptive elements. Best practices for management of LBSP were identified. The prescriptive analysis discussed the importance of enhancing communication among scientists and policy makers. The authors conclude that a common framework [here the *DPSIR*, further developed as *DPSWR* approach] should be applied across projects to enable collective framing of the key environmental issues and working towards informal adaptive management.

**Keywords:** Land-based sources of pollution, Large Marine Ecosystems, applied scientific analysis, science-policy integration, stakeholder participation, waste and water management

45 **1 Introduction**

46

47 The general environmental, social and economic impacts of Land-Based Sources of  
48 Pollution [LBSP], including sewage, urban wastes, industrial discharge, agricultural  
49 runoff and a host of other sources are well known. Degraded coastal habitats and fishing  
50 grounds, reductions of the pleasures and economic benefits of coastal tourism, depleted  
51 fisheries, loss of species and human diseases and loss of life are among those impacts.  
52 Globally, the annual costs of these and other impacts amount to billions of dollars.  
53 Designing and implementing effective public policies and projects to address the  
54 impacts requires active stakeholder participation, huge financial investments, political  
55 will and valid technical analysis. Despite increased demand for technical analysis, there  
56 is an increased recognition that much of the analysis produced is not being effectively  
57 converted into policies, plans and projects that can prevent or reduce negative  
58 environmental, health and economic impacts.

59

60 Interactions between those preparing technical analyses of LBSP and national and local  
61 policy makers and planners working on waste management or water management  
62 issues mirror relationships between technical analysts and policy makers in many  
63 different fields. While the need for improved communication is often highlighted, the  
64 more basic issue is a difference in their roles. Analysis involves the identification of  
65 various types of threats distributed over spaces based on key assumptions about short  
66 and long term environmental changes over time. Technical analysts describe a  
67 probabilistic range of possible future conditions. On the other hand, urban and coastal  
68 planners and policy makers often require real time actionable and solution-oriented  
69 knowledge. Given patterns of vulnerability, they need to know how to intervene to  
70 reduce the adverse impacts of waterway and coastal uses. Their challenge is to identify  
71 types and combinations of interventions that will have the greatest likelihood of  
72 reducing risks at the least cost and minimum social, economic and political disruption.

73

74 Successful development and transmission of technical information on land-based  
75 sources of pollution to policy makers is an important institutional issue in water  
76 management, arising out of key questions: What strategies of developing and  
77 disseminating technical information contribute to its successful use by policy makers  
78 and planners? How effectively are policy makers and planners using technical  
79 information about the impacts of land-based sources of pollution? How do they assess  
80 its validity and usefulness? How do they convert technical information about the risks,  
81 scope, and severity of potential impacts into cost-effective impact mitigation strategies?  
82 What types of policy responses and what combination of management tools are being  
83 developed and applied? How are they evaluated?

84

85 These and other similar questions motivated the development of a Global Environment  
86 Facility [GEF] research project to examine the role of science and technical analysis in  
87 transboundary water projects. The resulting International Waters [IW]: Science research  
88 project focuses on GEF-funded water projects involving underground aquifers, river

89 basins and lakes, marine coasts, large marine ecosystems and open oceans. The overall  
90 objective of the project was to “enhance through knowledge integration and  
91 information sharing tools—the use of science in the GEF IW focal area to strengthen  
92 priority-setting, knowledge sharing a results-based, adaptive management in on-going  
93 and future projects” [Mee et al, 2012, p. 42]. A research team composed primarily of  
94 scientists, but also donor agency representatives, planners and resource managers  
95 engaged in water management issues held an initial meeting in Macau in January 2010.  
96 Experts were subdivided into groups dealing with more specific water management  
97 issues: Rivers, lakes and groundwater [aquifers], land-based sources of pollution; and  
98 large marine ecosystems and open oceans. Subsequent meetings of each group were  
99 held in early 2011. This article is based on the analysis of the LBSP team.

## 103 **2 Project Method and Analytical Framework**

104  
105 The role of science in GEF funded projects was analysed following a standardized  
106 approach. For land-based sources of pollution, the emphasis was on projects addressing  
107 untreated and under-treated sewage discharged into rivers and other waterways, runoff  
108 from agricultural and aquaculture activities, urban runoff, industrial discharges and  
109 other unmanaged waste disposal activities. These pollutants lead to higher rates of  
110 biological oxygen demand, nitrogen, phosphates and total suspended solids in receiving  
111 waters.

112  
113 The Land-Based Sources of Pollution [LBSP] working group analyzed over 40 research  
114 projects using a standard template developed for project review. The projects ranged  
115 from pollutants from a well-defined source with local impacts to those that included  
116 multiple sources of pollution covering a broad geographic scope. While, for each project  
117 a set of documents was supposed to be available, there was considerable heterogeneity  
118 in their availability.

119 The analytical framework combined descriptive, evaluative and normative elements.  
120 The descriptive element included analysis of scientific components of the design and  
121 implementation of individual projects. Technical inputs were often cursorily described  
122 without any details about how and by whom they were undertaken. Discussions of the  
123 influence or impacts of scientific inputs were absent in some project documents.

124 In the evaluative component, the use of specific analytic tools was examined such as the  
125 formation of multi-sector technical advisory committees and institutionalization of on-  
126 going research. In the prescriptive element, the development of a decision-support  
127 system was used as the way of explicitly linking the science and knowledge sphere to  
128 the management arena to support improved decision-making.

131 In the LBSP report, the decision support initiative is reflected in the application of the  
132 Driver, Pressure, State, Impact, Response [DPSIR] framework concept, modified to the  
133 *DPSWR* [replacing 'impact' by 'welfare'], to the analysis and management of LBSP.

134

### 135 **3 Descriptions of Project Features and Impacts**

136

137 Core questions that helped shape the project included : critical science challenges  
138 specific to each ecosystem type, significance of regional and global scale drivers,  
139 understanding and managing multiple causality, accounting for spatial and temporal  
140 scales, assessing coupling of socio-ecological systems and the availability of knowledge  
141 used to evaluate tradeoffs between response options developed by IW projects [Mee et  
142 al., 2012, pp.42-43].

143

144 Highlights of scientific best practices recognized in some of the projects were elaborated  
145 as case studies and analyzed by the LBSP working group as "Lighthouse Projects".  
146 "Scientific Best Practices" were also classified as a) technological best practices and b)  
147 Science-outreach, in order to highlight the major contributions of science to the project  
148 and communicating this science into outreach programs.

149

150

#### 151 **3.1 Results of the Case Study Approach**

152

153 Critically addressed are the current and emerging science challenges, regional and global  
154 scale drivers of change, multiple causalities, multiplicity of spatial and temporal scales,  
155 coupling of social and ecological systems and evaluating tradeoffs.

156

157 Science challenges in the future of International Waters [IW] will more likely be  
158 concentrated on implementing measures towards the application of scientific  
159 knowledge than on advancing technical analysis, e.g. characterizing ecosystem types  
160 and changes. Applying science-knowledge should ideally include an evaluation of where,  
161 how and by whom this knowledge should be the applied. Science-knowledge generation  
162 should best be based on the application of indicators and observations.

163 Transboundary problems in IW are strongly driven by patterns of change on a global  
164 scale. Despite the importance of global drivers such as climate change, regional issues  
165 such as pollution, subsidence/erosion and anthropogenic forces often have similar  
166 impacts. Global drivers can also affect regional and local developments leaving little  
167 room for communities to adapt. Analysis of projects concluded that—among the  
168 overarching pressures on coastal systems, LBSP have a high impact on the regional and  
169 local level and future trends may even go up [e.g. increasing land conversion for crop  
170 based bio-fuel production has undoubtedly strong significance for nutrient fluxes  
171 through IW]. This may accelerate societal priority decisions towards renewable energy  
172 concepts both in the freshwater and sea water i.e. continental shelf or LME context (see  
173 LOICZ IMBER continental margins working group for example).

174

175 In the future of transboundary waters multiple causalities leading to uncertainties are  
176 challenges of major concern. They were recognized in many of the IW projects. Analysis  
177 of causes and effects are truly scientific tasks. By examining scenarios in light of  
178 different socio-political priorities and global developments, science can feed into IW  
179 projects. One project evidently addressing multiple causalities is the Partnerships in  
180 Environmental Management for the Seas of East Asia [PEMSEA].

181  
182 Transboundary Diagnostic Analysis [TDA] and legal instruments are addressed within the  
183 Western Indian Ocean Land Based [WIOLAB]. The project features multiple causalities  
184 on a regional scale. In both approaches, PEMSEA and WIOLAB, the social-science  
185 perspective needs to be improved. Twinning systems [e.g. catchments] in the cross-  
186 continental context served as cases studies to improve knowledge transfer within the  
187 DeltaAmericas project in Latin America. Continental scale approaches enable  
188 international learning about multiple causalities.

189  
190 Different scales within IW projects [here within PEMSEA and DeltaAmerica] are often  
191 addressed along the water continuum. Institutions have been established or reinforced  
192 addressing multiple scale approaches along different temporal and spatial scales [e.g.  
193 regional monitoring programs and assessments] particularly in Asia and, to a lesser  
194 extent, in Latin America. The Ecosystem Services is a notable approach that has the  
195 potential to ensure a variable scale consideration for management purposes and for  
196 application within necessary institutions and user communities of practice.

197  
198 Multiplicities of scales and coupled system approaches [as e.g. coupled social-ecological  
199 system analysis] are not explicitly used in IW projects. Within such approaches  
200 indicators need to be developed and applied. They were used in PEMSEA, WIOLAB or by  
201 the 'Role of the Coastal Ocean in the Disturbed and Undisturbed Nutrient and Carbon  
202 Cycles' project, executed by Land-Ocean Interactions in the Coastal Zone [LOICZ]. For  
203 further examples see Kremer et al [2012a, p. 9].

204  
205 Evaluating tradeoffs in the management of increasing pressures and response options in  
206 the context of LBSP is an emerging task for science. An evaluation of different options  
207 and likely changes in socio-ecological systems and tradeoffs was carried out by the EU  
208 funded project KnowSeas [<http://www.knowseas.com>, accessed 15 April, 2013].

### 209 210 **3.2 Preliminary Conclusions**

211  
212 Reflecting on evaluations of different options for response to environmental pressure  
213 and changes in socio-ecological systems together with other observations made in the  
214 IW portfolio, allows the following summary of key aspects and recommendations for the  
215 application of analytical tools.

216  
217 The development of scenarios can help in social-ecological system analysis by building  
218 pathways for management and future development alternatives and expected

219 outcomes. Scenarios can help in evaluating tradeoffs and supporting decision-makers  
220 and stakeholders to set long-term goals. This could go along with studies on public  
221 awareness being carried out by human dimensions research. Exploring developments of  
222 value systems and changes of values might help to influence social choices and address  
223 high priority goals. Seeking public awareness is even more important when it comes to  
224 widely accepted solutions and decisions related to climate change on a regional scale.

225

226 Most IW projects did not address climate change as a driver and regional dimensions of  
227 hazards and risks in spite of the fact that knowledge is widely available and climate  
228 change has strong impacts for future developments.

229

230 Other priority tools to be emphasized include risk assessments for natural hazards [e.g.  
231 probability analysis of a storm surge; projections for the next 12 months], resilience and  
232 risk research analysis, disaster management tools, improved predictions and measures  
233 for community preparedness towards hazards, and the issue of governance [benefits of  
234 informal networks and structures].

235

236 These research issues emphasize the integration of social and natural science-based  
237 methods and results into public awareness and the decision-making processes. There is  
238 substantial overlap with related questions of the global Earth system science  
239 organizations and initiatives. They are also reflected in the ICSU Grand Challenges of  
240 Earth System Science for Global Sustainability [Reid et al, 2010;  
241 <http://www.icsu.org/publications/reports-and-reviews/grand-challenges>, accessed 18  
242 March, 2013] which namely are Forecasting, Observing, Confining, Responding and  
243 Innovating.

244

245 Research issues addressed above are also mirrored in the three Research Themes of the  
246 new 10-year international research initiative **Future Earth** [see Future Earth draft initial  
247 design report, [http://www.icsu.org/future-earth/media-](http://www.icsu.org/future-earth/media-centre/relevant_publications/FutureEarthdraftinitialdesignreport.pdf)  
248 [centre/relevant\\_publications/FutureEarthdraftinitialdesignreport.pdf](http://www.icsu.org/future-earth/media-centre/relevant_publications/FutureEarthdraftinitialdesignreport.pdf), accessed 3  
249 September, 2013] supported by the Alliance for Science & Technology [UNEP, UNU,  
250 UNESCO, IGFA (Belmont Forum), ICSU, ISSC, WMO and Observer]. Themes aim at  
251 observing, explaining and projecting the *Dynamic Planet*, providing knowledge for a  
252 sustainable use of goods and services in the *Global Development* and understanding  
253 strategies for managing the global environment and society interventions towards  
254 *Transformation towards Sustainability*. Both initiatives conclude that disciplinary  
255 knowledge needs to be coupled in an integrative manner. Future Earth, in particular,  
256 aims at implementing a co-design concept where science and user communities engage  
257 in a joint framing of critical questions and identification of knowledge products.

258

259 Thus particular attention is required to the role science should play in the years to come.  
260 In their analysis, the LBSP working group looked at different perspectives of the science  
261 to user interface. The responses to the “core” questions 1-6 listed above provide a  
262 general description of the role science plays or might play in the analyzed LBSP projects

263 addressing land-based sources of pollution. Elsewhere in the reports, more specific  
264 analytic tools, scientific insights and findings, useful processes for better developing and  
265 incorporating scientific input, strategies for developing analytic capacity and more  
266 effective strategies for institutionalizing technical analysis are described. As the authors  
267 of the LBSP Synopsis Report [2012b] note:

268

269 *“Most of the projects stress their attempt to build marine scientific and technological*  
270 *capabilities in the field of coastal management to ensure that scientific requirements are*  
271 *integrated into development of national and regional coastal management programmes*  
272 *and plans. In particular, some of the projects promote, through exchange of experiences,*  
273 *development of scientifically based methodologies, tools and services to assist decision-*  
274 *making processes in the field of sustainable development and management of coastal*  
275 *areas. Projects used a variety of applied scientific assessments: environmental*  
276 *assessments, risk assessments, cause-and-effect analysis, resource assessments and*  
277 *monitoring and evaluation. In general, the cause-and-effect relationships between*  
278 *discharge of sewage and water quality conditions and between dumping of wastes and*  
279 *habitat degradation, for example, were well understood. What is needed now are well-*  
280 *engineered projects sensitive to local environmental conditions and governance*  
281 *capacity” [Kremer et al, 2012b, p. 8].*

282

283 The LBSP Synopsis Report also identifies some “technological best practices” and science  
284 communication strategies. A sampling of “technological best practices” include:

285

- 286     ▪ *“Creation of an integrated information system [Case study of Rio de la Plata and*  
287 *its Maritime Front];*
- 288     ▪ *Environmentally-sound reservoir operation through historic evaluation and*  
289 *modern day modeling [Case Study: Rio São Francisco Basin];*
- 290     ▪ *Development of an ecological discharge model to define minimum ecological*  
291 *flows [Case study: Lower São Francisco River Basin];*
- 292     ▪ *Application of a calibrated artificial flood model, including a fully documented*  
293 *technical, economical and socio-environmental framework, and a final test of*  
294 *artificial flood and related operation plan;*
- 295     ▪ *Assessment of carrying capacity and valuing ICM [Case study of the East Asian*  
296 *Seas - Partnership for the Management of the Seas of East Asia [PEMSE]];*
- 297     ▪ *Use of biofilms as a unique procedure for reduction of nutrients in wastewater*  
298 *streams. Use of natural systems such as wetlands for nutrient, POPs, and metal*  
299 *removal may be termed as environmentally friendly [Alexandria agriculture*  
300 *project];*
- 301     ▪ *Reporting of new seagrass species-Halophilaspinulosa [Case Study: Community-*  
302 *based Management of Seagrass Habitats in Trikora Beach];*
- 303     ▪ *Integrated Coastal Management Demonstration Sites [Case study of the East*  
304 *Asian Seas – Partnership for the Management of the Seas of East Asia [PEMSEA]].*
- 305     ▪ *Environmental impact assessment guidelines to be used for pre-feasibility studies*  
306 *of possible port reception facilities and waste disposal infrastructure;*



- 307       ▪ *Guidelines for control and management of ships' ballast water to minimize*  
308 *transfer of harmful aquatic organisms and pathogens [Case Study: Ship's Ballast*  
309 *Water management];*
- 310       ▪ *Clean production technologies and technological options for wastewater*  
311 *management; and in general the*
- 312       ▪ *Transboundary Diagnostic Analysis and Strategic Action Plans approach applied*  
313 *by the GEF projects [Pernetta and Bewers, 2012; www.*  
314 *http://iwlearn.net/publications/tda, accessed 15 April, 2013]" [adapted from*  
315 *Kremer et al, 2012b, p. 19].*

317 The Synopsis Report also highlights science communication strategies that were used by  
318 the projects including training workshops, websites, key newspapers, scientific  
319 publications, annual reports, program brochures, community awareness programs,  
320 workshop proceedings and other mechanisms [Kremer et al, 2012b, p. 20]. Taken  
321 together, the report describes some of the tools projects used to generate scientific and  
322 technical information, some of the processes used to assist analysis and decision-  
323 making, such as the formation of technical advisory groups, and some of the  
324 communication strategies, such as websites, used to communicate technical analysis to  
325 a wider audience. As useful as these findings are, they don't provide much context  
326 about what factors influenced the choice of analytic tools, what technical questions they  
327 sought to answer, how scientific and technical analysis was integrated into project  
328 planning and implementation processes and how communication among technical  
329 analysts and decision makers was facilitated or how it might be improved. Thus the role  
330 of communication in delivering the GEF societal objectives remains largely unclear.

331  
332 However the report also includes more fully developed sketches of science-policy  
333 linkages in eleven projects. These projects were selected on the basis of several criteria  
334 including significant scientific components, design and use of science networks,  
335 scientific best practices and science/management implications. One of these eleven  
336 projects, a long-term effort to reduce pollution in the East Asian Seas undertaken by the  
337 Partnership for the Management of the Seas of East Asia [PEMSEA] is shown in Box 1  
338 below.

341  
342       **Box 1: East Asian Seas Region: Prevention and Management of Marine Pollution**  
343       **in the East Asian Seas - PEMSEA [GEF: 396]**

344  
345 The primary vision of the project is to strike a balance between prevention of marine pollution  
346 and economic development in the region. The project targets both local and transboundary  
347 marine pollution impacts through participatory management involving the stakeholders.

348 The role of science in the project can be classified as:

349  
350 -- Ambient water quality monitoring [including standardization of field and laboratory methods];

351 -- Creation of an integrated database composed of a] spatial and temporal databases for ICM, b]  
352 a legal information database, and c] an environmental information system for the Straits of  
353 Malacca;  
354 --Use of modeling to determine transboundary pollution by oil spills and damage assessment;  
355 dose response relationship, etc;  
356 --Development of a pollution index;  
357 --Development of tools for assessing natural resource conditions [including extent of damage],  
358 risk assessment and risk management;  
359 --Assessment of ecological effects, by exploring measured environmental concentrations for  
360 hydro- carbons and hydrocarbon composition, and their impact on the ecosystem; and  
361 --Economic valuation of the coastal marine resources.  
362  
363 Highlights of the project are the two Integrated Coastal Management Demonstration Sites:  
364 Xiamen Demonstration Project [People’s Republic of China] and Batangas Bay Demonstration  
365 Project [Philippines]; and one site that demonstrates transboundary marine pollution, the  
366 Malacca Straits Demonstration Project, which assesses and manages pollution in the Straits of  
367 Malacca. These demonstration projects helped launch efforts in addressing marine pollution  
368 problems in the Straits of Malacca and Straits of Singapore.  
369  
370 Success of the regional program can be classified in terms of scientific, management and  
371 outreach components. Results from the scientific component are quite impressive with  
372 emphasis on GIS and database creation, which is an extremely important initiative serving as a  
373 foundation for the various management and outreach objectives. Other highlights of the  
374 scientific aspects include environmental impact and risk assessments; monitoring of ambient  
375 water quality; economic evaluations of the coastal resources; and development of models and  
376 tools.  
377  
378 Management initiatives are captured best in the report[s] in the discussion of the success of the  
379 two ICM Demonstration Sites in Xiamen and Batangas; the case study on transboundary  
380 pollution management under- taken at the demonstration site of the Straits of Malacca; zoning  
381 schemes developed for the Xiamen and Batangas coastal areas; the establishment of a water  
382 quality index and standards for the region; and the legislative framework and the ICM  
383 framework. All of these are evidence of significant and successful outputs. The project contains  
384 documented evidence of “outreach” components by way of newsletters, “Bay Watch” programs  
385 organized to create awareness among the local public, and preparation of brochures.  
386  
387 This project has a good blend of natural and social science components, which is important for  
388 Integrated Coastal Management and for prevention of marine pollution. Combating  
389 transboundary marine pollution, using appropriate tools such as GIS, modeling and risk  
390 assessments, is a significant natural science effort. Various legal measures to prevent marine  
391 pollution deserve special mention. Economic analysis of coastal resources, oil spill cleanup costs  
392 and zoning of coastal waters is also included.  
393  
394 The social science focus of this project is demonstrated through the various continuing outreach  
395 programs and outreach materials. Also, for the first time [as mentioned in the report]  
396 participatory management involving various stakeholders has been undertaken. Networking and  
397 capacity building in ICM is a unique venture, which is now being taken up by many nations. In

398 conclusion, PEMSEA is a success story, comprehensive in its objectives and can be considered  
399 successful in its implementation.

400  
401 Source: Kremer et al, 2012b, p. 28-29.

402  
403 These and other project sketches in the report provide a bit more descriptive detail  
404 about the types of scientific analysis undertaken in some land-based sources of pollution  
405 projects, although it is not always clear from this and other project sketches what  
406 management decisions or practices were ultimately informed by the analysis.

407

408

#### 409 **4 Evaluative Analysis: Identifying Best Practices for Managing Land-Based** 410 **Sources of Pollution**

411

412 A second purpose of LBSP working group analysis was evaluative by identifying those  
413 actions that are likely to improve the quality of analysis and the integration of science  
414 with policy and management. In the overall Report, *Science-Policy Bridges over Troubled*  
415 *Waters*, the activities leading to improved science intensive management were  
416 described in terms of specific “best practices” [Mee et al, 2012]. In the reports from the  
417 land-based sources of pollution, the “best practices” are implicit in the findings and  
418 discussion. Some of these implicit best management practices are identified below.

419

#### 420 **4.1 Effective management of land-based sources of pollution:**

##### 421 **a) Socio-ecological Systems**

422 In order to manage land based pollution the integration of natural and social and  
423 scientific analysis is necessary. The inherent complexity in dealing with ecological and  
424 societal challenges in pollution management means that decisions are always  
425 challenged by a lack of accurate knowledge. Socio-ecologic systems [SES] have been  
426 defined as a bio-geo physical territory along with associated stakeholders and  
427 institutions situated within a particular problem context. Specific features of coastal and  
428 marine social-ecological systems [CM-SES] include catchment-to-coast and open sea  
429 regions, specific ecosystem types, specific coastal actors, institutions and problems.  
430 Systems operate at varying temporal and geographic scales, are inter-connected [often  
431 across very large distances as a result of human activity], are often non-linear, have  
432 memory [and learning] and choke points [restricting connectivity], apart from having  
433 emergent properties [such as resilience]. Thus, the SES approach enables addressing the  
434 drivers of the problems as in exploring societal response options towards a sustainable  
435 future [Glaser et al., 2012]. This then feeds into linking governance and science in  
436 coastal regions.

437

438 A working definition for social-ecological system [SES] as used in LOICZ includes:

439

- 440 • A bio-geo-physical territory [e.g., ecosystem];
- Associated social agents [stakeholders] and institutions; and

- 441 • A particular problem context [e.g., coral, mangrove, sea grass or macro algae  
442 degradation, marine pollution, poverty of ecosystem users, climate change].  
443

444 Obviously, trans-disciplinary research is a useful means of bridging different “world  
445 views” and languages of science, policy and coastal users to provide a broader  
446 understanding of the complex issues and processes. Natural sciences, social sciences,  
447 engineering sciences, and the humanities provide such knowledge and users are actively  
448 involved from the beginning [transdisciplinarity in co-design process]. Policy is  
449 understood in an abstract sense as a principle or guideline for action in a specific  
450 everyday-world context [Kremer et al., 2012]. In recent times, substantial efforts are  
451 made in addressing the challenges between science and policy communities in an  
452 attempt to relate science, experience and insight to policy. This is the key underlying  
453 motivation of the Future Earth Programme inspired by various UN and research  
454 organizations [<http://www.icsu.org/future-earth/who>, accessed 3 September 2013].  
455

456 **b) State of the art scientific appraisal:**

457 The direct as well as indirect degradation of waters by chemical and nutrient pollution  
458 results in eutrophication and human health hazards. The Millennium Ecosystem  
459 Assessment [MEA] assessed the consequences of ecosystem change for human well-  
460 being, providing a state-of-the-art scientific appraisal of the condition of and trends in  
461 the world’s ecosystems and the services they provide, as well as the scientific basis for  
462 action to conserve and use them sustainably.  
463

464 Studies on the Mediterranean, Black Sea and north western Gulf of Mexico suggest that  
465 a critical step in improving the way ecosystems are managed is to take stock of their  
466 extent, their condition, and their capacity to provide the goods and services that will be  
467 required in the future. Coastal waters are degraded directly by chemical or nutrient  
468 pollution, and indirectly when land-use change increases soil erosion or reduces the  
469 capacity of ecosystems to filter water. Nutrient runoff from agriculture is a serious  
470 problem around the world, resulting in eutrophication and human health hazards in  
471 coastal regions, especially in the Mediterranean, Black Sea, and north- western Gulf of  
472 Mexico. Water-borne disease caused by fecal contamination of water by untreated  
473 sewage is also a major issue [Kremer et al, 2012b]. Therefore determining scientific  
474 priorities to address the most pressing coastal pollution management issues is essential.  
475 In addition, it is equally important to develop scientific tools and products to inform  
476 policy and decision making.  
477

478 **c) Assessments of the value of ecosystem goods and services:**

479 Careful assessments of the value of ecosystem goods and services can provide an  
480 important rationale for management of land-based sources of pollution. A critical step  
481 here is to understand the total goods and services provided by ecosystems. Broadly  
482 defined, “ecosystem services” refers to the dependence of economic wealth and human  
483 well-being on natural systems [Cramer et al, 2008]. Within ecology and economics,  
484 assessment of ecosystem goods and services is a growing area of inquiry. While the

485 promise of a cohesive framework for assessing all types of damages is not yet realized,  
486 many projects are working toward this goal through more rigorous conceptualization  
487 and communication of the links between changes in natural systems and effects on  
488 human welfare. It is estimated that the total ecosystem goods and services derived from  
489 coastal zones worldwide reach about half of the global total of all ecosystems [Costanza  
490 et al, 1997, p. 253; Boyd, 2010]. However, calculating the lost ecological wealth with any  
491 precision is an enormous scientific and economic undertaking [Barbier et al, 2010].  
492 Marine vessel, terminal, and harbour operations can generate a range of damages  
493 arising from liability for response and clean-up costs, damages to private property, and  
494 damages to public natural resources. Thus, there is a clear need to measure,  
495 conceptualize and communicate the links between changes in natural ecosystems and  
496 effects on human welfare in future projects as well.

497

498 **d) Analysis of the factors affecting the behaviour of resource users:**

499 This is a critical component of designing strategies for effective management of  
500 ecosystems. Unplanned development can result in socioeconomic polarization which  
501 increases vulnerability. It is also important to recognize that the most marginal local  
502 people are also often the most vulnerable, and thus require explicit support. Local  
503 coping strategies, such as adaptation strategies to address sea level rise, must be  
504 informed by science. Appropriate socio-ecological governance institutions should match  
505 ecological scales.” [Kremer et al, 2012b; Langmead and McQuatters-Gollop, 2007].

506

507 Community level social dynamics and people’s perceptions and behaviours related to  
508 coastal resource management by the people [termed co-management] are becoming  
509 more common in recent times. A basic understanding of the perceptions and support by  
510 the community for marine management provides a context for implementing  
511 management activities. Focus on people’s perceptions of the marine environment and  
512 coastal management efforts, needs scaling up. It is therefore necessary to ensure a  
513 balance between stimulating economic growth at the coast while maintaining  
514 environmental quality. This balance should be made with the focus on reducing poverty  
515 among the coastal communities [Seasbo et al., 2006]<sup>1</sup>. Why “sole aim of reducing  
516 poverty”? However, it is justified to ask, Why can’t improving environmental quality and  
517 reducing poverty be regarded as promoting joint gains?

518

519 **e) Effective interventions to reduce or mitigate land-based sources of pollution:**

520 Causal analysis of both the immediate sources of pollutants and the social and economic  
521 behaviours help assess the inadequacies in pollution management. Causal chain analysis  
522 as part of the transboundary diagnostic [TDA] helps in the identification of the root  
523 causes of physical and natural aspects as well as the socio-economic and ecological  
524 impacts resulting from prioritized issues and concerns. This is necessary to ensure

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<sup>1</sup> Sesabo, J.K; Lang, H. and Tol, R.S.J. [2006]. Perceived Attitude and Marine Protected Areas [MPAs] establishment: Why households’ characteristics matters in Coastal resources conservation initiatives in Tanzania. Working Paper FNU-99. <http://www.fnu.zmaw.de/fileadmin/fnu-files/publication/working-papers/FNU99.pdf>

525 development of appropriate policy interventions which can be focused where they will  
526 yield the greatest benefits for the region [Chen et al, 2012]. Causal chain analysis has  
527 been employed in a few well-studied projects involving the most important causal links  
528 between the coastal environmental and socio-economic impacts, their immediate  
529 causes, the human activities and economic sectors responsible, and, finally, the root  
530 causes that determine the behaviour of those sectors. Casual chain analysis has been  
531 successfully employed in the case of Integrated Coastal Zone Management [ICZM],  
532 Integrated Water Resource Management [IWRM] and Integrated River Basin  
533 Management [IRBM].

534

535 **f) Evaluation and communication:**

536 Improvements in learning from the science analysis in LBSP projects will require more  
537 effective tools for evaluation and communication. Diverse methods of communicating  
538 science were employed by different projects. However, some were more effective than  
539 the others in terms of evaluation and communication tools. For example, a major effort  
540 to update a national assessment of US estuaries was undertaken as part of the National  
541 Estuarine Eutrophication Assessment [Bricker et al., 2007]. Applications in this  
542 assessment include LOICZ biogeochemical modelling, such as ASSETS and typology tools.  
543 Also, science communication efforts undertaken in LOICZ are partly reflected in this  
544 product.

545

546 Enhancing and maintaining a global dialogue on coastal and ocean issues, as well as  
547 those aiming to enhance regional networks and cooperation without greatly reducing  
548 national responsibility, are largely based on communication [e.g. PEMSEA]. Institutional  
549 frameworks to address the issue on relevant scales, and research-based nutrient  
550 assessments have motivated development of networks of researchers and coastal users  
551 in the case of projects related to the ballast water. However, it remains obvious that  
552 some of the projects with communication in their objectives seem to have achieved  
553 little, and, for the interested reader, it is challenging to find background or information  
554 on results. Thus, the strategy for cross-project learning and best practice communication  
555 has huge potential for improvement. As this brief list of best practices and weaknesses  
556 illustrates, identifying practical lessons from project experience that have relevance for  
557 the design of new projects can be valuable. However, identifying specific best practices  
558 with sufficient precision to indicate the contexts in which they are likely to be most  
559 relevant can be quite challenging.

560

561

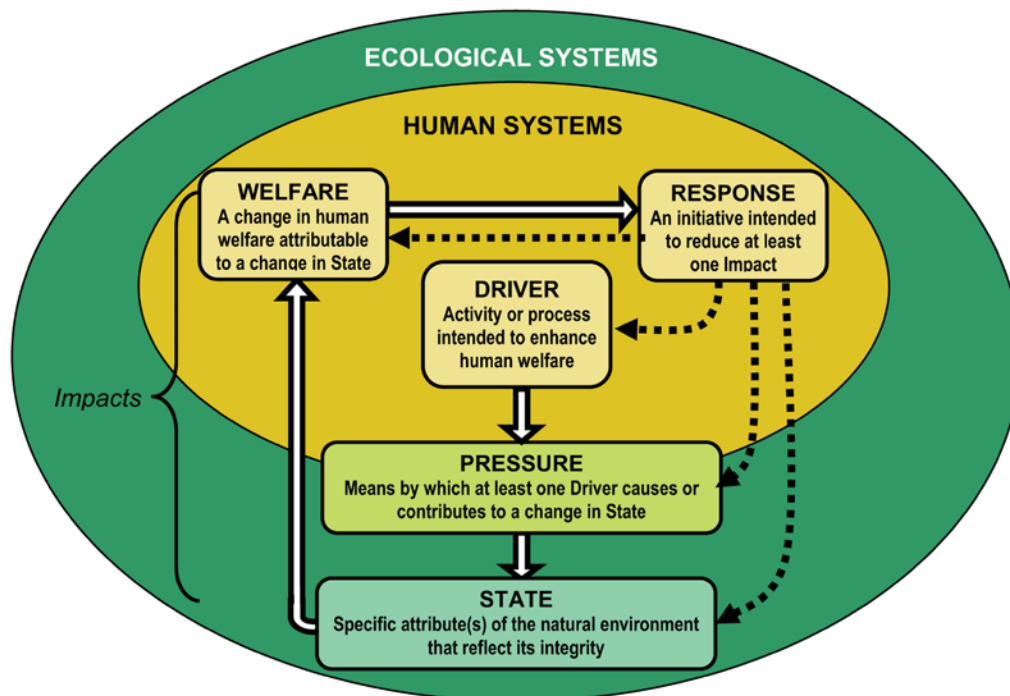
562 **5 Prescriptive Analysis: Applying a Decision Support System**

563

564 Decision support systems are required to facilitate communication, knowledge transfer  
565 and interaction among scientists and policy-makers, facilitating engagement among  
566 stakeholders in a process and enhancing the perceived legitimacy of the decision-  
567 making process. The discussion of a decision support system in the context of the  
568 overall review of LBSP noted that a joined-up approach to engage the combined skill and

569 energy of natural and social scientists working within a common framework is required.  
 570 It must be noted that that while ‘environmental management’ refers to managing  
 571 human activities, those who provide advice are trained in natural science.  
 572

573 The DPSIR approach [...] was modified to incorporate welfare instead of impact in a  
 574 move to balance natural and social sciences as the DPSWR approach [Cooper, 2012].  
 575 Figure 1 is a schematic diagram that helps to frame a problem and to understand the  
 576 scale in which it operates. Each element of DPSWR has associated space and time  
 577 scales” [Mee et al, 2012, p. 26]. This move has been suggested as the term ‘impact’ can  
 578 cause confusion since it is applied differently by natural and social scientists. Avoiding  
 579 the term can provide for greater clarity for environmental accounting and policy  
 580 development. [Mee et al., 2012, Cooper, 2012].  
 581



582  
 583 *Figure 1: The DPSWR model conceptual diagram* [taken from Mee et al, 2012, p. 27].  
 584

585 As in the original framework, the Drivers [D] are the economic and social forces that  
 586 result from government policies, markets and the activities of private industry, as well as  
 587 demographic changes. These lead to Pressures [P] - the ways these drivers place  
 588 demands upon ecosystem services, including additional pressures caused by larger scale  
 589 human induced climate change and extreme natural events. Pressures are the interface  
 590 between the social and ecological components of the system. State changes are the  
 591 changes in the ecosystem resulting from the Pressures [i.e. ecosystem impacts which  
 592 could be on the environment, ecology, economy or society. Seen today, the first two

593 directly or indirectly affect society and economy and hence the welfare [W] of people. .  
594 Response to a particular problem may be directed towards any of the other elements  
595 [D, P, S or W] in an effort to achieve a balance between the benefits of economic and  
596 social development and the ecosystem costs, usually determined by real or potential  
597 changes to human welfare. Welfare changes do not need to be dramatic in order to  
598 trigger a response; the current response to climate change is not driven by a huge  
599 change in the state of today's ecosystems but by the perception that the level of change  
600 that is likely to occur could be catastrophic to humanity" [Mee et al, 2012, p. 27].

601  
602 To oversimplify, in the case of land-based sources of pollution the **Drivers** may include  
603 processes such as population growth, urbanization and industrialization. The **Pressure**  
604 resulting from these processes may include untreated or undertreated human waste,  
605 urban runoff, and industrial discharge, to name a few. The resulting **State**, to continue  
606 with the DPSWR framework refers to impacts on the natural environment such as low  
607 levels of dissolved oxygen caused by high nitrogen loads or smothered corals resulting  
608 from high sediment loads from urban runoff. Changes in **Welfare** might originate from  
609 loss of fish stock because of degraded near-shore habitats and resulting loss of income  
610 to fisheries communities. **Response** in the DPSWR framework refers to interventions  
611 designed to reduce the negative impacts of **Drivers** or **Pressures**. A sewage treatment  
612 plant designed to gather and treat human waste is one simple example of an  
613 intervention. For tracking and assessing short term and long term trends, **Drivers**,  
614 **Pressure**, **State** and **Welfare** carefully developed indicator systems are essential as the  
615 reports make clear [Kremer et al, 2012a, p. 1-23].

616  
617 The DPSWR framework is presented in project reports often indirectly and without  
618 much elaboration of its intended use or how it supports decision-making. Or its  
619 usefulness is assumed to be obvious. At a minimum, it is a useful heuristic approach for  
620 framing of social-ecological contexts of a changing, threatened environment. Detailing a  
621 DPSWR framework for a specific LBSP such as urban runoff can serve to enhance mutual  
622 understanding of the links among waste dumping into drains and canals, environmental  
623 conditions such as contamination of shellfish, socio-economic impacts on communities  
624 and possible interventions to improve the quality of waste management. In that sense,  
625 it can help communicate linkages to broader audiences, to demonstrate the significance  
626 of the problem and to build awareness of the need for interventions.

627  
628 The DPSWR framework can also be used more explicitly for discussion and analysis of  
629 the potential for adaptive management. Adaptive management is a theme throughout  
630 the reports indicating its importance. While in its simplest form, it is 'learning by doing',  
631 it represents an important paradigm shift that is closely linked to the ecosystem  
632 approach to management. It can be considered as a cycling process and requires careful  
633 monitoring of each intervention and evaluation to ensure that the progress is towards  
634 the agreed vision. If not, required adjustments in interventions have to be made to  
635 proceed towards the agreed goal and the entire process repeated. Occasionally, the  
636 vision itself may require re-evaluation as new data and information flow in.



637

638 The application of the DPSWR framework - and the indicators associated with each  
639 element - should harmonize the tracking and assessing of changes in **Drivers, Pressure**  
640 and **State** conditions. Because the **Response** [intervention] is so central to the logic of  
641 the DPSWR framework, the importance of evaluating both the quality of the  
642 implementation of the **Response** and the impact of the intervention, particularly on the  
643 **Driver - Pressure** context must be emphasized. For example, to address the issue of  
644 near-shore waters polluted by dumping of household wastes in drains and canals, one  
645 neighborhood organizes a community-based waste management program that relies on  
646 education of residents, organized community clean-ups and a network of waste disposal  
647 facilities provided by the city. Determining how effectively this community based  
648 **Response** works requires a system for monitoring the volume and types of waste  
649 entering streams and drains, assessing the quality and level of participation in  
650 community waste management training programs, coastal water quality and the health  
651 of specific indicator species and the rates and types of use of the community waste  
652 facilities. Also required is an analysis of community satisfaction with the program an  
653 assessment of program strengths and weaknesses.

654

655 There are multiple interpretations of adaptive management, but it can be understood as  
656 follows:

657

658 In short, adaptive management puts a premium on understanding what is working well,  
659 what is not and how to “adapt” or modify interventions in ways likely to improve  
660 impacts and outcomes. Technical analysis is central in this process of adaptive  
661 management. First, analysis of water quality and the health of indicator species are  
662 required. Second, evaluation of community engagement, the impact of education  
663 efforts on patterns of use of waste facilities is also required. Taken together these types  
664 of studies provide the analytic basis for “adaptive management”.

665

666 To conclude, the DPSWR framework can be a useful aid to decision making, but more  
667 attention needs to be paid to how it is used and in what contexts it would be most  
668 useful.

669

## 670 **6 Observations and Conclusions**

671

672 In view of development and globalization it is imperative that research on management  
673 of system changes and global sustainability has to be policy relevant. In the context of  
674 IW science and related to LBSP this means that scientists need to account for policy  
675 priorities (in economic and environmental terms) set for all management levels  
676 including global change issues that affect LBSP. IW science points in this direction by  
677 linking scientists from natural and social sciences and policy-makers.

678

679 The aim to link scientific knowledge to policy decisions is not only reflected science and  
680 policy fora of the year 2012, such as the Rio+20 [<http://www.uncsd2012.org/>] or the

681 'GEF International Waters Science Conference' [GEF IWSC 2012]  
682 [[http://iwlearn.net/abt\\_iwlearn/events/conferences/iw-science-conference/iw-sc-2012-](http://iwlearn.net/abt_iwlearn/events/conferences/iw-science-conference/iw-sc-2012-conference)  
683 [conference](http://iwlearn.net/abt_iwlearn/events/conferences/iw-science-conference/iw-sc-2012-conference)]. It is a central rationale for the new Future Earth initiative launched at  
684 Rio+20. Furthermore this summit launched a process aimed to develop a set of  
685 Sustainable Development Goals [SDG]. The GEF IWSC was the pioneering platform for  
686 sharing views and study experiences with the wider IW science audience with the  
687 objective to propose best and sustainable resource management options for  
688 transboundary water bodies.

689

690 Future Earth focussing on initial Integrated Research Themes is supposed to “develop  
691 the knowledge for responding effectively to the risks and opportunities of global  
692 environmental change and for supporting transformation towards global sustainability”.  
693 The programme supported by UN and scientific entities as well as national governments  
694 strongly emphasizes the integration of social and natural science-based knowledge  
695 products into public decision-making [see <http://www.icsu.org/future-earth>]. Research  
696 Themes reflect current priorities as a living agenda aimed to map global change research  
697 flexibly also onto issues that are relevant for the management of LBSP. They are:

698

699

#### 700 **Dynamic Planet**

701 The aim of this research theme is to understand how socio environmental changes  
702 relate to natural phenomena and human interventions. LBSP can be seen as an  
703 expression of global change that occurs dynamically. Observing drivers and processes  
704 and their interactions is critical to enable early warning of emerging LBSP. Analysis has  
705 to be built upon existing knowledge jointly provided by physical/natural and social  
706 scientists and the public. Within IW science projects, focus should be on developing  
707 early warning measures, based on local vulnerability assessments and identifying  
708 institutions and networks (including informal ones) that are needed for preparedness.

709

710 Conclusions of the LBSP WG related to Future Earth Research Theme 'Dynamic Planet'

711

712 • *The links among industrial pollutants, sewage, urban and agricultural runoff and*  
713 *eutrophication, harmful algal blooms and other impacts that degrade water quality,*  
714 *reef communities other coastal habitats in general are well-understood. Technical*  
715 *inputs may be required on project level to analyze specific local sources of pollution*  
716 *and to insure that interventions are engineered in ways insuring effective treatment*  
717 *of urban wastes.*

718 • *Resilience and risk need to be integrated; e.g., what makes a coastal community*  
719 *resilient in dealing with global environmental regional and local pressures?*

720 • *Social research is required in terms of what the benefits of informal networks are and*  
721 *how prediction and forecasting can be improved?*

722

723

#### 724 **Global Development**

725 Providing knowledge for using ecosystem goods and services sustainably is seen as a  
726 major goal of this research theme. Underlying are sound scientific descriptions of  
727 ecosystem functions and processes of a certain socio ecological system. Understanding  
728 human-environmental change should include impact on human well-being and point out  
729 pathways for improved management. Beyond local drivers water pollution is closely  
730 related to global drivers of change, such as Climate Change. They have a strong impact  
731 in the long term and have to be considered carefully in the development of scenarios.

732

733 *Progress in the improvement LBSP management can also be made through investments*  
734 *in economics, engineering and education:*

735

- 736 • *At the project level, improving the management of LBSP requires increased emphasis*  
737 *on the economics, engineering and urban as well as river-basin planning in a*  
738 *connected ecosystem based thinking. This includes appropriate technologies such as*  
739 *drainage, sewage collection and treatment, dam construction and water fertilizer*  
740 *usage. Designing sewage collection and treatment systems that serve all sections of*  
741 *the city and insuring operating funds for their operation and maintenance can do*  
742 *much to reduce adverse impacts on coastal waters. Agricultural policy in awareness*  
743 *of their influence on water quality from source to sea is an important example.*
- 744 • *Progress in the improved management of LBSP could also be accomplished by*  
745 *investments in the continued education of urban residents, farmers and other*  
746 *resource users including river management authorities. Urban and agricultural runoff*  
747 *can be reduced by means of better road design, household, village and municipal*  
748 *waste management practices and education of farmers about the applications of*  
749 *herbicides, pesticides and erosion management.*
- 750 • *In a scientific context, improvement of informal adaptive management would very*  
751 *much rely on appropriate delineation of the physical and socio-political scales of the*  
752 *system under consideration. Water bodies interact and so do the drivers and*  
753 *pressures – water and material as well as economic flow is the trajectory. The*  
754 *regional scale is of critical importance.*
- 755 • *Anticipatory planning including trend analysis and scenario development can help*  
756 *predict emerging conditions contributing to degrade action of coastal waters and*  
757 *habitats.*

758

759

## 760 **Transformation towards Sustainability**

761 An analytical issue and task for research is to provide knowledge for understanding of  
762 transformation processes within society and individual human behavior for governing  
763 and managing change. These processes emphasize the integration of social and natural  
764 science-based methods in delineating pathways to sustainability. Combined with socio  
765 environmental scenarios this psychology and behavioural research will enable  
766 comprehensive appraisal of community resilience.

767

- 768 • *Significant social-ecological system-based scenarios are required to evaluate*  
769 *tradeoffs, to help decision-makers and stakeholders to set long-term goals by*  
770 *comparing different management alternatives and their outcomes [new concepts of*  
771 *integrated modelling and conceptualizing of social dimensions are critical];*
- 772 • *Application of scenario techniques to envision alternative futures and pathways of*  
773 *future development;*
- 774 • *There are scientific tools to explore development and change of value systems that*  
775 *may influence social choice. Those should be addressed with high priority;*
- 776 • *Underlying is a thorough investigation of environmental psychology and human*  
777 *behaviour in priority setting.*

778  
779

780 Several factors impede improved management of LBSP:

781

- 782 • *Relatively small investments have been made in institutional arrangements to*  
783 *monitor trends in resource use patterns, resource conditions [including water*  
784 *quality], environmental stressors and other variables. Creating institutional*  
785 *arrangements for continuing applied research and monitoring could provide a strong*  
786 *information basis for improved management.*
- 787 • *Weakness or absence of communication channels linking scientists and resource*  
788 *managers with regulators and decision-makers who could take enforcement actions*  
789 *to respond to deteriorating resource conditions. In addition, many resource*  
790 *managers lack the authority and political will to engage in effective science-based*  
791 *regulatory actions.*
- 792 • *Weak institutional mechanisms for counteracting coordinating responses to*  
793 *environmental deterioration. Joined up thinking and cooperation between public*  
794 *works, environmental and land use planning agencies could improve the quality of*  
795 *management of LBSP.*

796

797 The work of the LBSP working group concluded that disciplinary knowledge needs to be  
798 integrated. Future Earth, in particular, aims at implementing a co-design concept in  
799 which science and user communities engage in a joint framing of critical questions and  
800 identification of knowledge products. Both strands should therefore closely be linked  
801 with each other in the future of managing International Water related issues in general  
802 and LBSP in particular.

803

804 The current development of the Future Earth Programme, the global framework and  
805 knowledge platform for sustainability research is seen as an emerging enabling  
806 mechanism. It may assist in improving transboundary and International Waters science  
807 and informed policy intervention. The fact that it is supported by the Science and  
808 Technology Alliance for Global Sustainability (UNEP, UNU, UNESCO, IGFA (Belmont  
809 Forum), ICSU, ISSC, WMO and Observer) established a direct link to the International  
810 Waters portfolio.

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816 bodies, coastal waters affected by land and sea based pollution, , Land-based Pollution  
817 Sources, and Large Marine Ecosystems and Open Oceans. A combined synthesis report  
818 was launched in 2012 at the first 'GEF International Waters Science Conference' in  
819 Bangkok, Thailand. It provides a global water view with regard to 'Emerging Science  
820 Issues and Research Needs for Targeted Intervention' in the IW Focal Area, and  
821 Application of Science for Adaptive Management & Development and use of Indicators  
822 to support IW Projects. All reports can be found on the IW:Science, UNU-INWEH,  
823 IW:LEARN and GEF websites.

824

825

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